



**CUYAMACA**  
COLLEGE

# Assessing Our Progress



***2nd Annual Coyote Evaluation and Planning Retreat – Spring 2018***

May 11, 2018

**Welcome**

*Bienvenidos*

# Agenda

- 9:00 Breakfast/Welcome
- 9:15 Overview, Introductions, and Workshop Outcomes
- 9:45 Strategic Plan Update
- 2017/18 Activities Mapped to Strategic Goals/Priorities
  - Overview of Key Performance Indicators Mapped to Goals
- 10:15 Introduction to Planning and Evaluation: Standards and Targets
- 10:30 Breakout Groups: Session 1 (one of five groups)
- Reviewing Our 2017/18 Activities and Performance
  - Establishing Standards and Goals (if applicable)
  - Identifying Possible Action Steps/Priorities for 2018/19
- 11:30 Lunch
- 12:15 Breakout Groups: Session 2 (one of five groups)
- Reviewing Our 2017/18 Activities and Performance
  - Establishing Standards and Goals (if applicable)
  - Identifying Possible Action Steps/Priorities for 2018/19
- 1:15 Wrap Up and Breakout Group Report Outs
- 1:45 Retreat Recap and Next Steps
- 2:00 Close

# Goals for Today

- Broaden engagement of the campus community in college-wide planning and evaluation
- Review strategic plan 2017/18 activities and progress
- Review college performance on a refined list of key performance indicators
- Identify areas of focus and possible college-wide priorities for 2018/19



# What We Heard From You

You wanted to learn...

## **ABOUT OUR DATA**

“I would like information on our student success data”

“More about how our current data can/should inform our planning”

“What are we doing for student retention? How are the accelerated classes doing? Have heard about math but what about English and ESL?”

# What We Heard From You

You wanted to learn...

## **ABOUT OUR STRATEGIC PLAN**

“Progress on strategic goals”

“Insight into college-wide planning and evaluation processes, a chance to engage and participate in those conversations”

“How can our department better help contribute to the schools strategic goals?”

# What We Heard From You

You wanted to learn...

## **ABOUT OUR PRIORITIES FOR THE FUTURE**

“What kinds of professional development do we need to promote in 2018-19 to help support our college-wide priorities?”

“Interested in the college-wide data review / current performance and future directions”

“Goals for the future”

“Next steps”



# What We Heard From You

You wanted to learn...

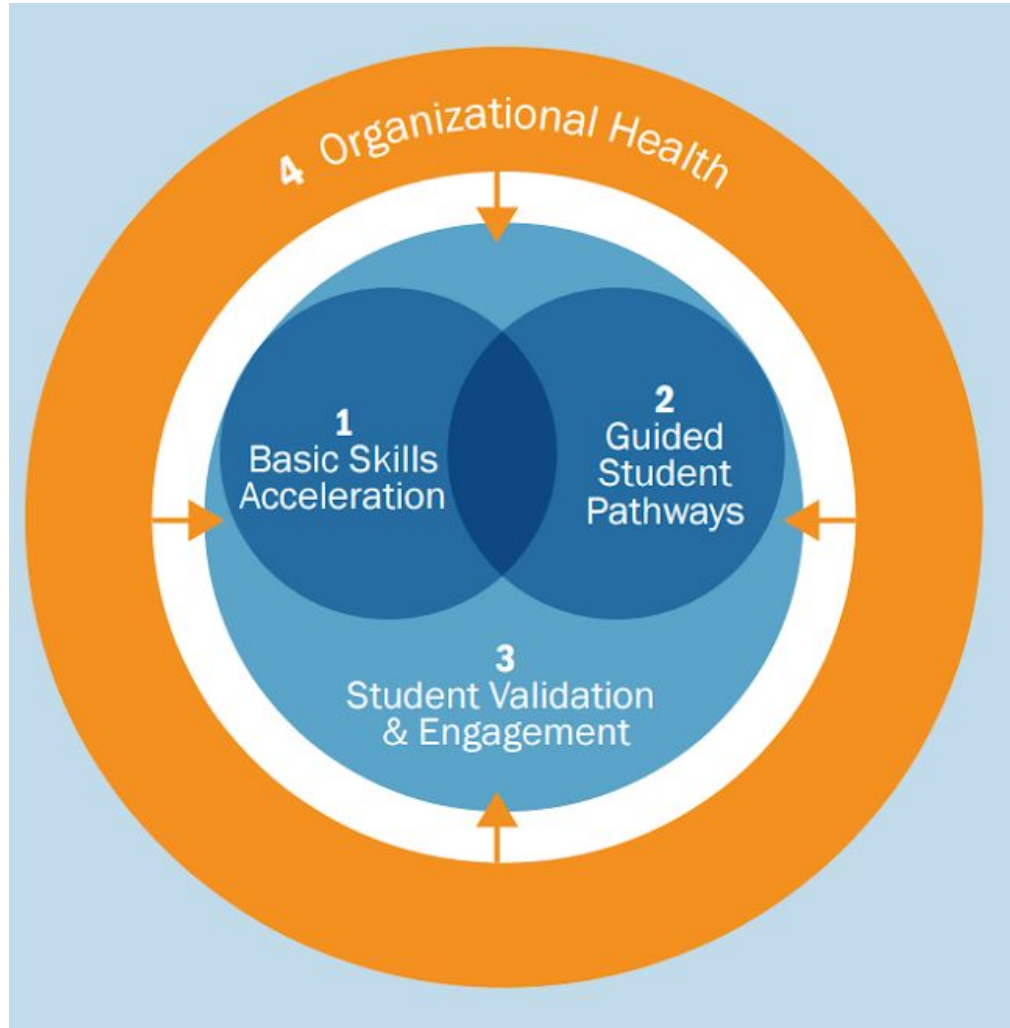
**MANY OTHER THINGS**

“Since this is my first time attending, I'm interested in observing and learning from the process”

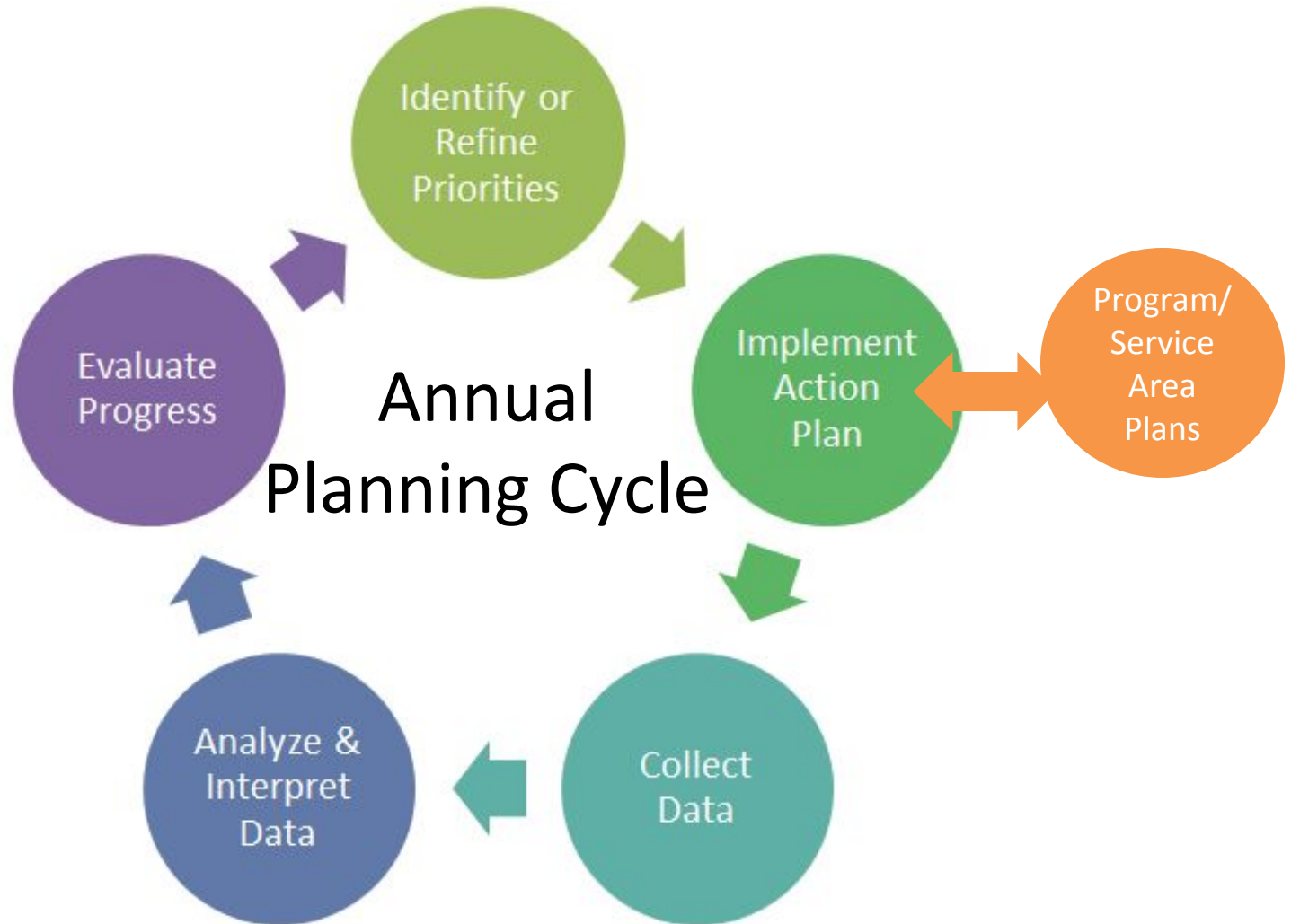
“ To learn more about the campus and different processes”

“How can we make students feel that they matter and are important to us?”

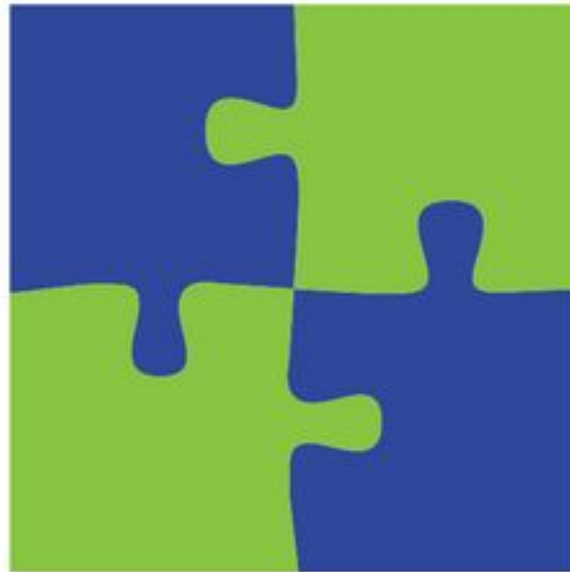
# Our Strategic Goals



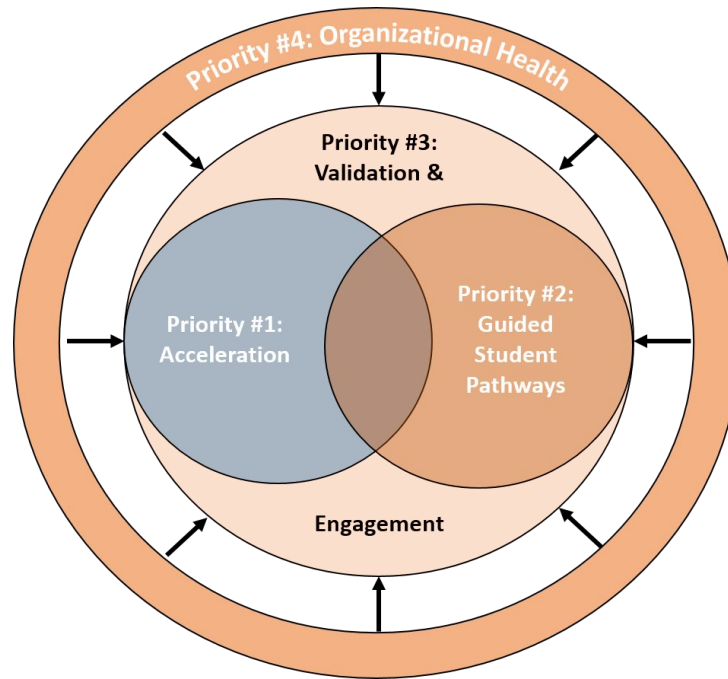
# How Will We Know if We Are Making Progress Toward Our Goals?



# Your Facilitators for Today:



INSTITUTIONAL  
EFFECTIVENESS  
COMMITTEE



# 2016-2022

## Strategic Plan Update

## 2017-18 Achievements

# Accelerated Basic Skills

- **English**

- Ongoing professional development for all department faculty
- Removed prerequisite for ENGL-020
- Deleted ENGL-90, 90R, 98, 98R
- Implemented multiple measures placement District-wide

## 2017-18 Achievements

# Accelerated Basic Skills

- **ESL**

- Redesigned old seven-level lock-step system
- Trained 35 teachers in new acceleration methods
- Designed three semesters' worth of lesson plans, calendars, and activities for eight classes at the heart of the Boost acceleration program
- Created new ESL-50 and 50G courses and materials for entry-level accelerated classes
- Piloting new multiple measures for placement into ESL

## 2017-18 Achievements

# Accelerated Basic Skills

- **Math**

- Implemented multiple measures placement District-wide
- Worked to improve our corequisite courses (this will be ongoing)
- Ongoing professional development for all department faculty
- Work with Counseling, Chemistry, other departments to ensure continuous improvement in student placement and math pathways
- Providing PreCalculus courses on several high school sites this summer with East County Education Alliance (ECEA)



## 2017-18 Achievements

# Guided Student Pathways

- Expanded Guided Student Pathways Work Group (soon to be Steering Committee)
- Participated in three CAGP Institutes
- Developed the first-year work plan for CCC GP
- Agreed upon structure of inquiry, design, and implementation teams
- Identified a Leading from the Middle Team
- Continued discussion of meta-majors/career pathways
- Piloted various pathways approaches through HSI Title III and Title V grants
- Incorporated guided pathways metrics into our KPIs

# 2017-18 Achievements

## Student Validation & Engagement

- **Professional Development**

- Piloted integrated equity-focused inquiry and professional development (English)
- Offered culturally-relevant teaching and learning workshops and trainings

- **Mental Health Services**

- Increased capacity and level of mental health services
- Offered mental health workshops

# 2017-18 Achievements

## Student Validation & Engagement

- **Student Events and Engagement Activities**
  - Continued Diversity Dialogues series
  - Expanded campus-wide diversity-focused events
- **Other Efforts**
  - Expanded the role of the Student Success and Equity Coordinator
  - Launched Dreamers campaign
  - Initiated campus Umoja Program

## 2017-18 Achievements

# Organizational Health

### **Institutional Effectiveness Partnership Initiative (IEPI)**

- Developed IEPI Innovation and Effectiveness Plan
  - Obtained \$200,000 in IEPI funding to implement plan
  - Hired an Institutional Effectiveness Specialist to support SLO Coordinator and SLO assessment across the campus

### **Governance**

- Launched college-wide governance redesign efforts
- Gained support for implementing new governance model

## 2017-18 Achievements

# Organizational Health

### **Professional Development**

- Implemented 2017-22 Professional Development Plan

### **Planning**

- Developed the 2017-19 CCCCO Integrated Plan

### **Accreditation**

- Launched Accreditation 2019 efforts

### **SLO Assessment**

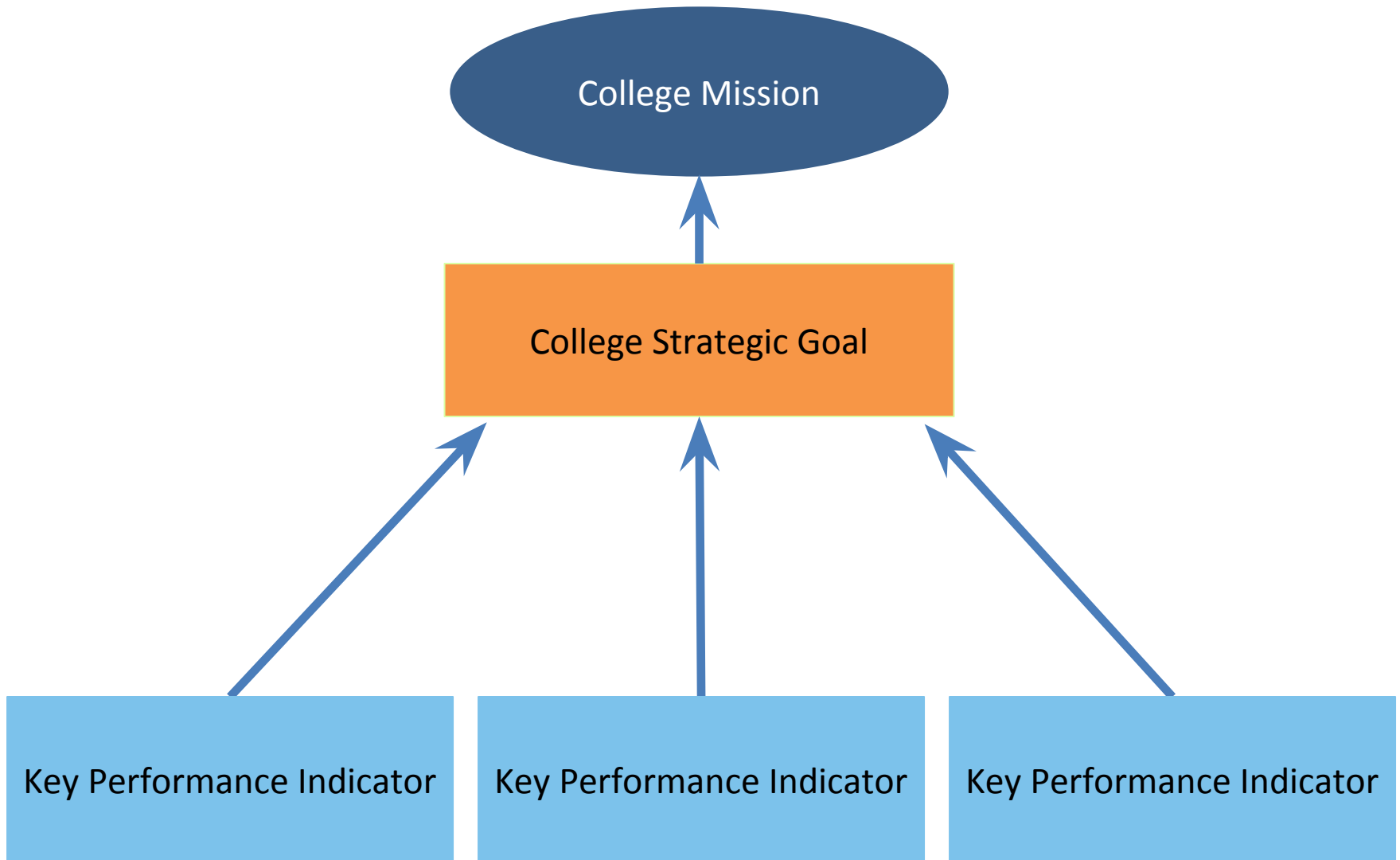
- Offered professional development in SLO-centric instruction
- Improved reporting of SLO assessment activities



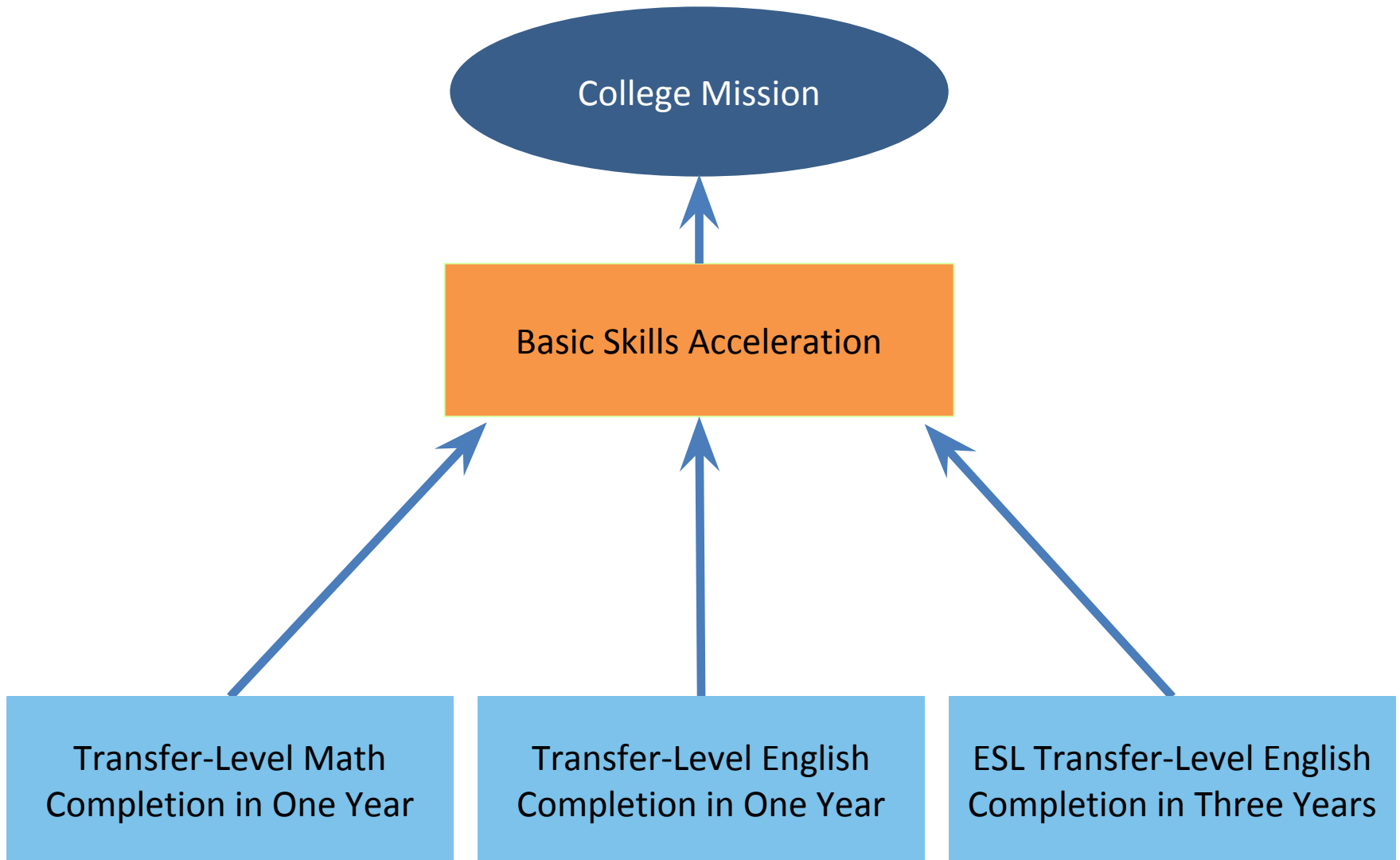
# Measuring Our Performance

Mapping KPIs to  
Our Strategic Goals

# How will we know when we achieve our strategic goals?

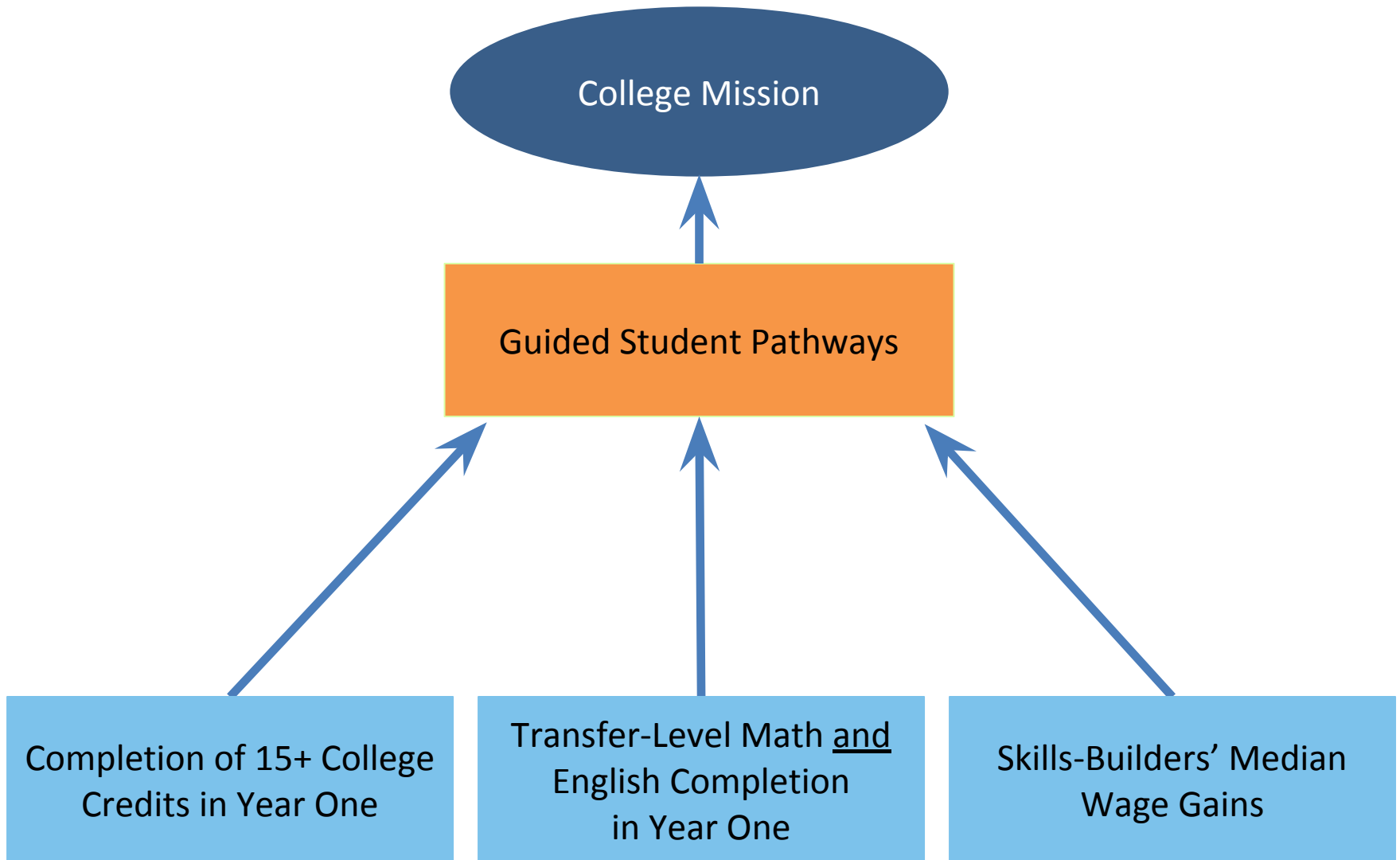


# Mapping Our Performance Indicators

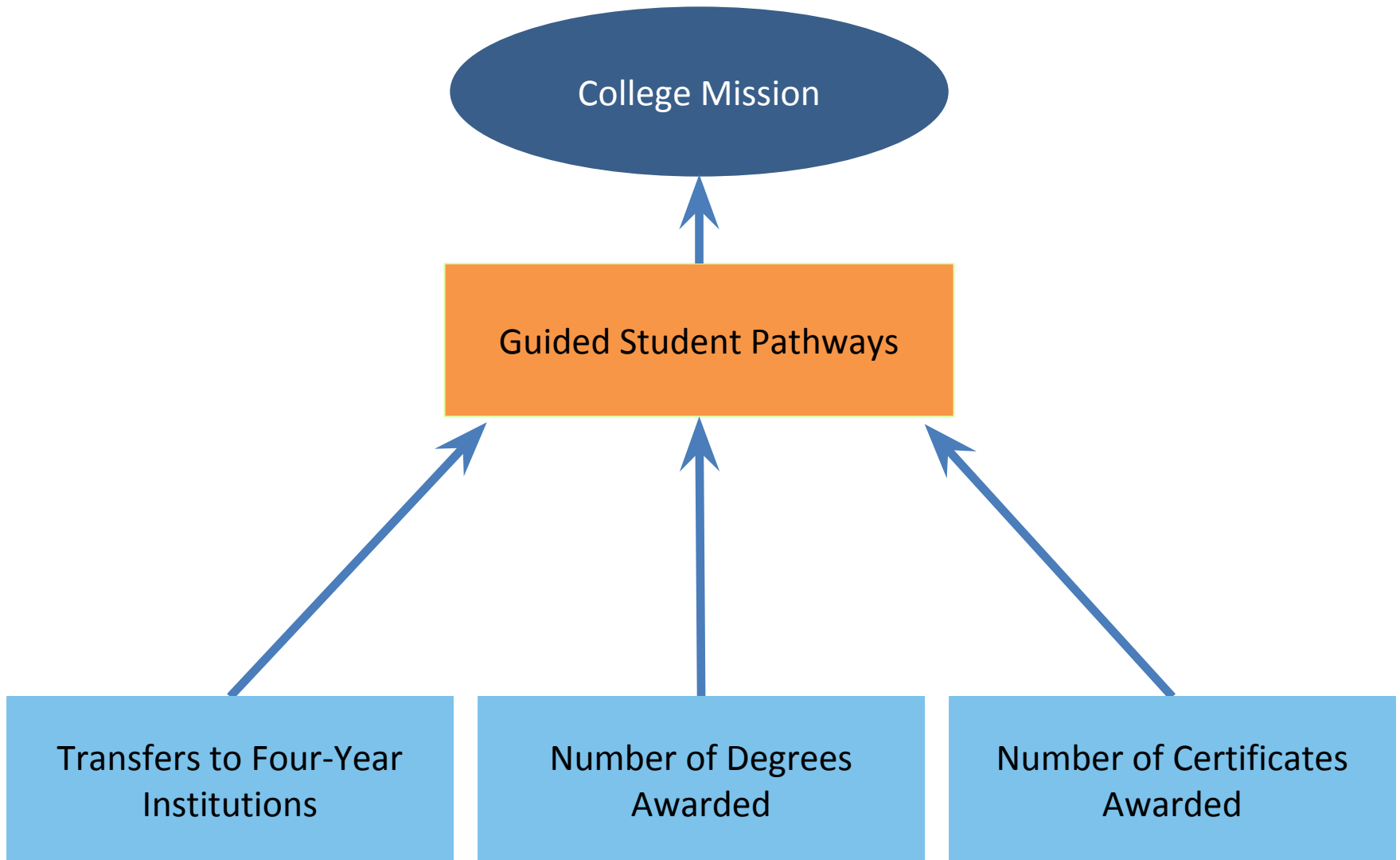




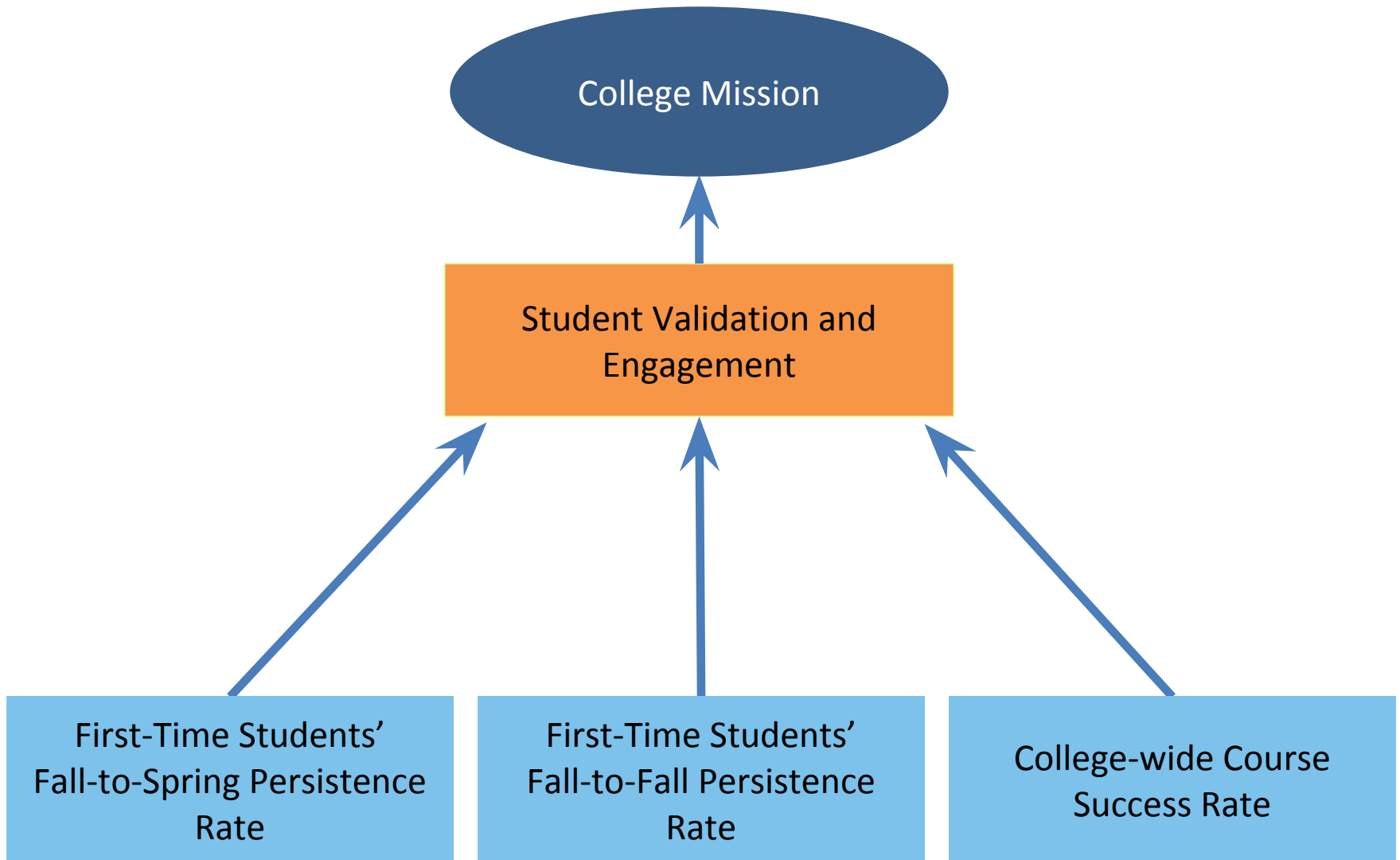
# Mapping Our Performance Indicators



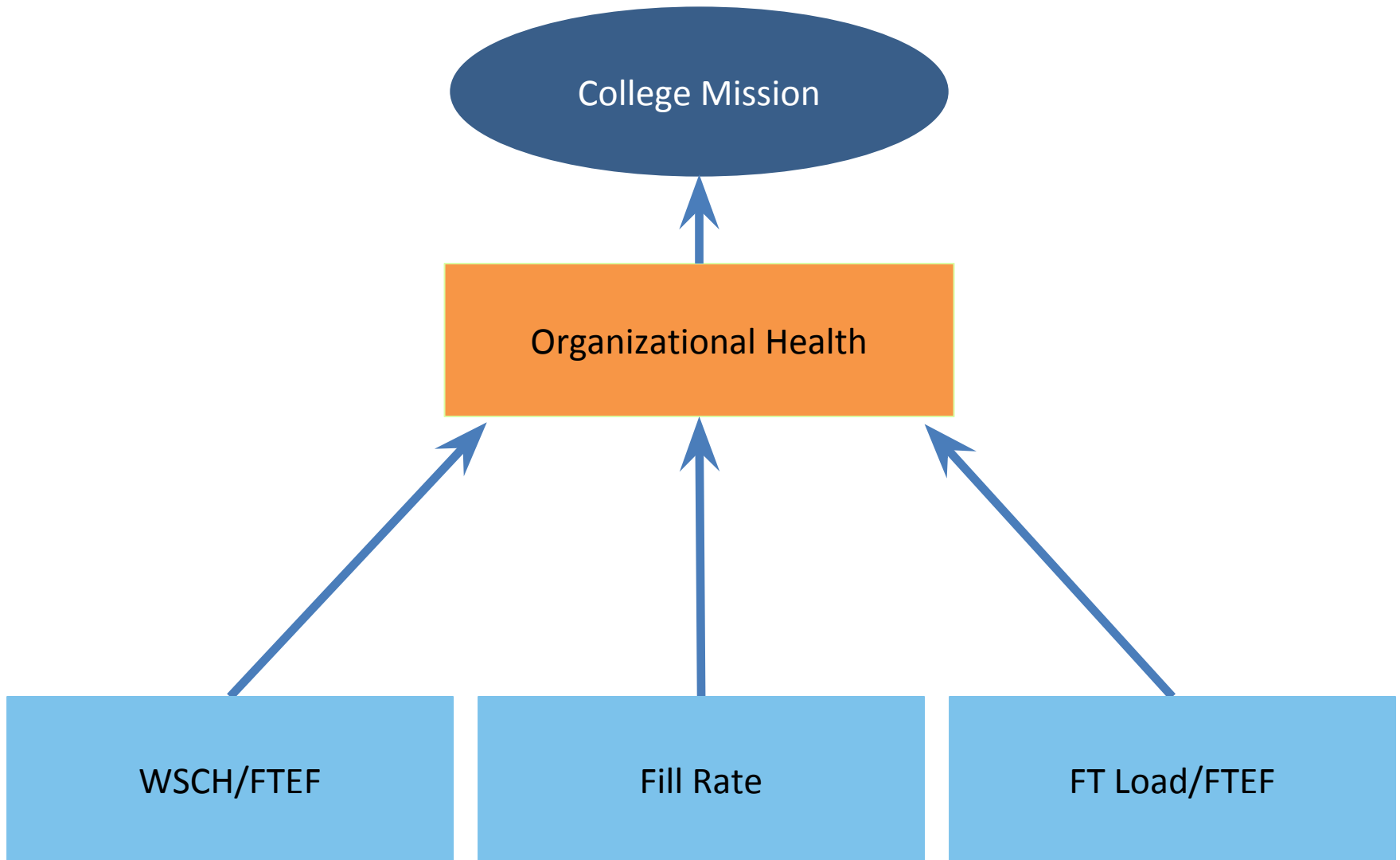
# Mapping Our Performance Indicators



# Mapping Our Performance Indicators



# Mapping Our Performance Indicators



# Standards versus Targets

**Standard** = Floor

**Target** = Aspirational

**Target**

*Example: Number of Degrees Awarded*

Yes! Target Achieved!



**1,025**

2016-17 Degrees Awarded

**852**

“Doing Okay” Zone

**Acceptable Range**

Floor

**Standard**

**825**

Oh, \$%\*#!  
Moment



# Some Questions for Your Consideration

- For each KPI, how does our performance compare to the standard and target?
- Are our current standards and targets still appropriate?
- What might explain our performance on each indicator?
- What do we need to do **as a college** to continue to improve?
- Which activities should we prioritize for 2018-19 to improve our performance? Why?

# Your Toolbox for Today

- Group packet with historical and current data on core indicators
- Discussion questions

And...a facilitator  
from the IE Committee!

**GROUP #2: Guided Student Pathways – Momentum and Career Education (CE)**  
Discussion Questions

**of 15+ College Credits (1 Year)**

Explanations for the data trend as of this year?

What standard for this KPI? \_\_\_\_\_

What long-term, six-year (2024) target? \_\_\_\_\_

What college (that we are not already doing) to focus on in this area?

What are the highest priorities for this indicator in 2018-2019 for these priorities?

Notes, May 2018

7

College Evaluation and Planning Retreat Packet, May 2018  
Institutional Effectiveness, Success, and Equity Office

**GROUP #2: Guided Student Pathways – Momentum and Career Education (CE)**

COLLEGE-SET STANDARDS AND TARGETS FOR KPIS BY STRATEGIC GOAL

Guided Student Pathways: Momentum and Career Education (CE)				
	Key Performance Indicator	Current Data	Standard	2024 Target (Six Years)
4	Completion of 15+ College Credits (1 Year)	25%	TBD	TBD
5	Transfer-Level Math and English Completion (1 Year)	8%	TBD	TBD
6	Skills-Builders' Median Wage Gain	27%	11%	12%

# Group Activity 1 (60 minutes)

*Please join a group (make them even) to discuss our KPI data:*

- **Acceleration**
  - Facilitator: **Tania Jabour**
- **Guided Pathways: Momentum & CE**
  - Facilitator: **George Dowden**
- **Guided Pathways: Completion**
  - Facilitator: **Greg Vega**
- **Validation & Engagement**
  - Facilitator: **Kim Dudzik**
- **Organizational Health**
  - Facilitator: **Mary Graham**



# Group Activity 2 (60 minutes)

*Please see the map on where to go for your next group to discuss our KPI data:*

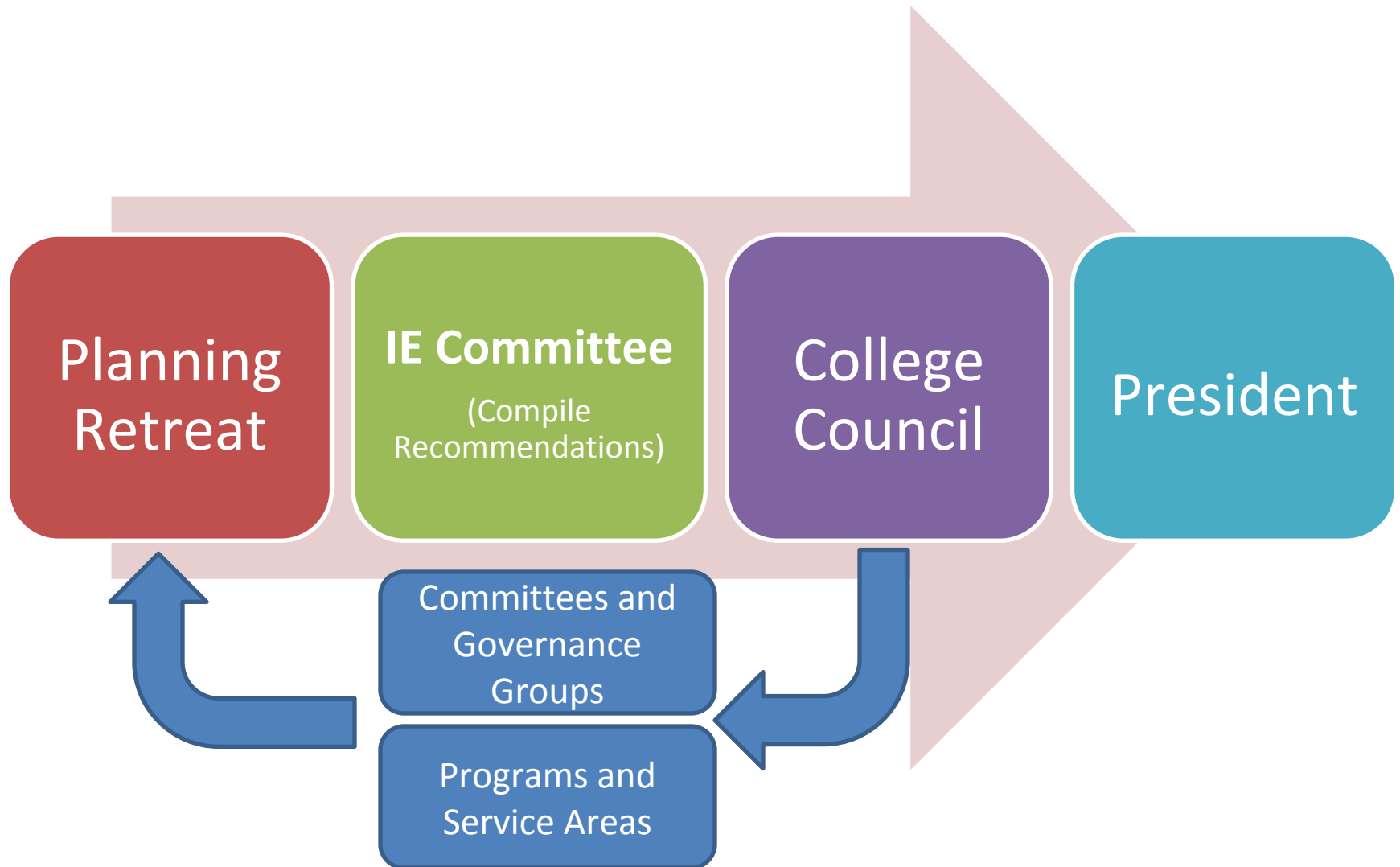
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# Report-outs

**Facilitators**, please share:

- Highlights from the discussion about the data and college performance in relation to each indicator
- A summary of the group's discussion of action steps for 2018-19
- Actions the group identified as high priorities to improve performance on each indicator

# Reflections and Next Steps



**Thank You!**